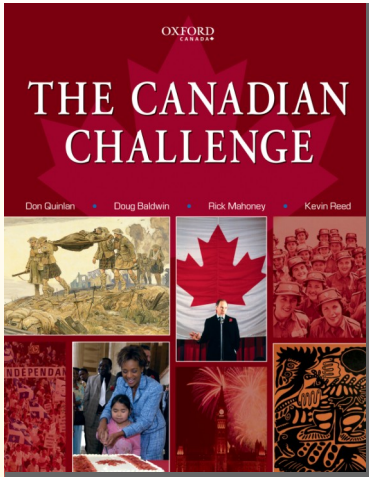


THE CANADIAN CHALLENGE

Don Quinlan  Doug Baldwin  Rick Mahoney  Kevin Reed

A GREAT RESOURCE FOR SOCIAL STUDIES 11-1, 11-2, 12-1, and 12-2!

The Canadian Challenge teaches students to think like historians and enables them to critically investigate issues in Canadian history such as the two World Wars, the Great Depression, immigration, the FLQ Crisis, Canada's growing multiculturalism, and the current conflict in Afghanistan.



Key Features

PROFILES IN POWER

Requested by teachers! Each of the chapters in *The Canadian Challenge* is anchored by a profile of the Prime Minister in power during the period. This allows students to see events in context and encourages them to explore how each Prime Minister influenced Canada and the world during his or her time in power.

THINKING LIKE A HISTORIAN

The Thinking Like a Historian section at the end of each chapter helps students to find, select and interpret different sources of information, identify continuity and change, analyze the causes and consequences of events, use secondary sources as evidence, and ask historical questions.

UP-TO-DATE INFORMATION

The final chapters of *The Canadian Challenge* deliver in-depth analysis of the challenges Canada faces in the 21st century, including the complexities of the evolving political situation. In the final chapter, students are asked to analyze future challenges and reflect on the role they may play in dealing with them.

Chapter 1: The War to End All Wars

41



Thinking Like a Historian: Asking Historical Questions

Essential Question: As a historian, how do you find, select, and interpret different sources of information?

Historians constantly read and evaluate primary sources and the works of other historians. As they do so, they ask questions to check their understanding and evaluate the accuracy and credibility of what they read.

During this course, you will learn about factors you need to keep in mind when finding and selecting primary sources. You will also learn strategies for analyzing and evaluating the point of view of these sources. For now, you will consider the types of questions you might ask yourself while reading primary sources in order to check and enhance your understanding.

FACTUAL. These questions explore the facts of an event or issue to provide you with background information.

Examples:

- What does the term *female suffrage* mean?
- What were the provisions of the Treaty of Versailles?

CAUSAL. These questions ask you to explore the causes of an event or issue.

Examples:

- Why did Canada go to war in 1914?
- Why did Parliament pass the War Measures Act in 1914?

COMPARATIVE. These questions ask you to compare two or more events or issues to look for common patterns or significant differences.

Examples:

- What similarities and differences are there among militarism, nationalism, and imperialism?
- How did Canadian women's roles change after the outbreak of the First World War?

SPECULATIVE. These questions speculate on possible alternative outcomes of an event or issue.

Examples:

- What might have happened if Canada had not introduced conscription in 1917?
- What might have happened if the Allies had been defeated in the First World War?

Formulating and then answering these types of questions will improve your understanding of historical events and issues.

You, the Historian

1. Select a section in this chapter and then create an example of each type of question (Factual, Causal, Comparative, or Speculative) based on the information in that section. Be prepared to share your questions and answers with your peers.

A Great Resource for Social Studies 11-1, 11-2, 12-1, 12-2!

CROSS-CURRICULAR LEARNING

The *Canadian Challenge* teaches not only history, but skills that students will use in other courses. The Reading Strategy sidebars throughout each chapter make students aware of what and how they are reading so that they can formulate the most effective strategy for approaching the text, a skill that they will use in English and other reading-focused courses. The Map Study feature not only helps students locate historical events spatially, it also reinforces map reading skills they will use in Geography.

CONCISE FORMAT

The *Canadian Challenge* provides concise, yet detailed and up-to-the-minute, coverage of the 20th century, with particular focus on the most recent decades.

SCAFFOLDED QUESTIONING

The questions and assessment activities throughout *The Canadian Challenge* are written to begin by calling on students' prior knowledge and gradually increase in complexity as students come to understand the issues presented in the chapter. This scaffolding allows students to display their grasp of the material while still feeling supported, and provides many opportunities for teachers to accommodate students with learning difficulties.

ENVIRONMENTALLY RESPONSIBLE

The *Canadian Challenge* is printed on paper that comes from recycled material, well-managed forests, and controlled sources. We saved trees, water, greenhouse gases, and energy!

Contents	
Skill Path: Writing a Research Essay	viii
Looking Back: Canada in the Early Twentieth Century	2
Thinking Like a Historian	6
Unit 1: Forging a Canadian Identity: 1914–1945	8
Chapter 1: The War to End All Wars	10
Skill Path: Using Primary and Secondary Sources	27
Thinking Like a Historian: Asking Historical Questions	41
Chapter 2: The Boom Years	42
Skill Path: Making Effective Notes	63
Thinking Like a Historian: Identifying Continuity and Change	77
Chapter 3: The Dirty Thirties	78
Skill Path: Identifying Cause-and-Effect Relationships	87
Thinking Like a Historian: Developing Historical Perspective	105
Chapter 4: The Second World War	106
Skill Path: Recognizing and Analyzing Bias in Sources	136
Thinking Like a Historian: Making Moral Judgments about the Past	139
Unit 2: Developing the Canadian Identity: 1945–1967	140
Chapter 5: Challenges in the Post-war World	142
Skill Path: Analyzing and Interpreting Political Cartoons	153
Skill Path: Analyzing and Interpreting Visual Evidence	172
Thinking Like a Historian: Analyzing Cause and Consequences	173
Chapter 6: Coming of Age	174
Skill Path: Formulating a Thesis Statement	187
Thinking Like a Historian: Identifying Continuity and Change	209
Chapter 7: Competing Visions of Canada	210
Skill Path: Participating Effectively in Debates and Discussions	236
Skill Path: Creating Concept Webs	240
Thinking Like a Historian: Asking Historical Questions	241

	Unit 3: Challenging the Canadian Identity: 1968–1992	242
	Chapter 8: The Pursuit of the Just Society	244
	Skill Path: Analyzing Different Perspectives	252
	Thinking Like a Historian: Making Moral Judgments about the Past	277
	Chapter 9: National Unity and International Security	278
	Skill Path: Documenting Your Sources	288
	Thinking Like a Historian: Using Secondary Source Evidence	311
	Chapter 10: New Directions	312
	Skill Path: Making Effective Oral Presentations	347
	Thinking Like a Historian: Using the Oral Tradition as Historical Evidence	357
	Unit 4: Challenge, Change, and Continuity: 1993–2008	358
	Chapter 11: Canada and the New World Order	360
	Skill Path: Creating Multimedia Presentations	400
	Thinking Like a Historian: Making Moral Judgments about the Past	401
	Chapter 12: Challenges of the New Millennium	402
	Skill Path: Keeping Up with the News	419
	Skill Path: Connecting History and Career Opportunities	434
	Thinking Like a Historian: Establishing Historical Significance	435
	Looking Ahead: Canada in the Twenty-first Century	436
	Skill Path: Creating a Plan of Action	439
	Skill Path: Predicting the Future Based on Evidence from the Past	452
	Thinking Like a Historian: Identifying Continuity and Change	453
	Glossary	454
	Index	458
	Credits	468

 When you see this icon on the pages of this textbook, go to the *The Canadian Challenge* online resource centre at www.oup.com/ca/education/companion and click on the cover. You can also go to the site directly at www.oup.com/ca/education/companion/canadianchallenge.

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