



IB History

– your quick guide to the revised syllabus

First examination 2017

This guide contains:

- Overview of the revised structure
- Snapshot introduction to new topics
- Update on changes to topics
- Quick overview of *Approaches to teaching and learning* and *concept-based learning*
- Key changes to the IA

Changes to structure – at a glance

New syllabus organization

The teaching routes have been removed. Standard Level learners now choose:

- 1 prescribed subject, out of a choice of 5
- 2 world history topics, out of a choice of 12

Higher Level learners also study:

- 3 sections of one HL regional option from a choice of 4 options.

All students still complete an internal assessment, called the Historical Investigation.

New content – prescribed

Learners select **one prescribed subject** from a choice of:

- Military leaders
- Conquest and its impact
- The move to global war
- Rights and protest
- Conflict and intervention

New content – world history topics

Learners select **two world history topics** from a choice of:

- Society and economy (750–1400)
- Causes and effects of medieval wars (750–1500)
- Dynasties and rulers (750–1500)
- Societies in transition (1400–1700)
- Early Modern states (1450–1789)
- Causes and effects of Early Modern wars (1500–1750)
- Origins, development and impact of industrialization (1750–2005)
- Independence movements (1800–2000)
- Evolution and development of democratic states (1848–2000)
- Authoritarian states (20th century)
- Causes and effects of 20th-century wars
- The Cold War: Superpower tensions and rivalries (20th century)

New internal assessment

From September 2015, the **internal assessment** will consist of a historical investigation covering three sections:

Identification and evaluation of sources

- Identify a question to investigate
- Choose and analyze two sources



Investigation

- Critically analyze the question
- Build an argument using primary and secondary sources



Reflection

- Comment on the methods used by, and challenges facing, the historian

Concept-based learning

From 2015 you will need to implement a **concept-based approach**, integrating six key concepts into learning. These concepts are:

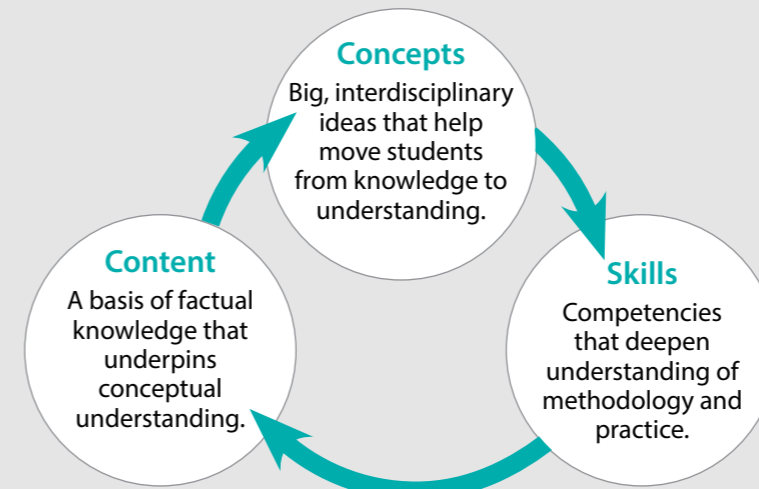
- Change
- Perspectives
- Significance
- Consequence
- Continuity
- Causation

Helping learners more clearly connect subject content to wider global themes, concept based learning enables an active, student-centered approach. This promotes independent thought, strengthening understanding and achievement.

Approaches to teaching and learning

Developing big picture, trans-disciplinary skills is a priority in the new syllabus guide.

In DP History, this means creating a solid link between factual **content**, cross-disciplinary **concepts** and **skills**:



In addition to historical skills, you will need to develop the **approaches to learning skills**:

- Thinking skills
- Research skills
- Communication skills
- Self-management skills
- Social skills

Changes to subjects – at a glance

Paper 1, prescribed subjects

Rights and protest

Rights and protest is a completely new subject that focuses specifically on two prescribed case studies:

- The US Civil Rights Movement (1954-1965)
- Apartheid South Africa (1948-1964)

Both case studies must be studied. Learning focuses on the nature and characteristics of discrimination, protests and action, and the role of key actors and/or groups.



NEW
SUBJECT

Conflict and intervention

Conflict and intervention is also a completely new subject that focuses on two prescribed case studies:

- Rwanda (1990-1998)
- Kosovo (1989-2002)

Both case studies must be studied. Learning centers on causes of the conflicts, courses and interventions, and impacts.



NEW
SUBJECT

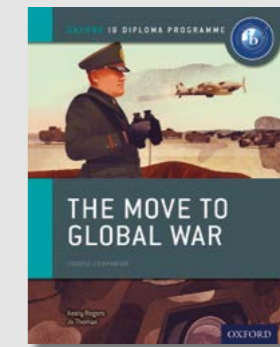
The move to global war

The move to global war considers the causes, events and responses to military expansion from 1931-1941, focusing on two case studies:

- Japanese expansion in East Asia (1931-1941)
- German and Italian expansion (1933-1940)

The case study on Japanese expansion is completely new. This explores:

- The impacts of Japanese nationalism and militarism on foreign policy
- Domestic issues, such as politics and economics, and their impacts on foreign relations
- Political instability in China
- Key events including: the 1931 invasion of Manchuria and northern China, the Sino-Japanese War, the Three Power/Tripartite Pact and the outbreak of war
- Responses to expansionism including: the League of Nations and the Lytton report, the Second United Front, and the international response



Changes to topics – at a glance

Paper 2, world history topics

Authoritarian states

The **Authoritarian states** topic focuses on the emergence of 20th century authoritarian states, consolidation and maintenance of power, and the aims and results of policies.

Some suggested examples include:

- Iraq – Saddam Hussein
- Egypt - Nasser
- Chile – Pinochet
- Haiti – Duvalier
- Nicaragua – Somoza
- Cuba - Castro
- Pakistan – Zia ul Hag
- Cambodia – Pol Pot
- China - Mao
- Italy – Mussolini
- Spain – Franco
- Poland – Pilsudski
- Germany - Hitler



Causes and effects of 20th-century wars

Causes and effects of 20th-century wars looks at the causes of 20th century wars, the practice of war, and the effects of war.

The new guide includes added focus on:

- Types of wars
- Mobilization of resources
- The influence of foreign powers
- The economic, social and demographic impact of wars

Some suggested examples include:

- North Yemen Civil War
- First Gulf War
- Falklands/Malvinas War
- Chaco War
- First World War
- Mexican Revolution
- Contra War
- Vietnam
- Balkan Wars
- Second World War
- Russian Civil War
- Algerian War
- Irish War of Independence
- Russo-Japanese War
- Spanish Civil War



The Cold War: superpower tensions and rivalries

The revised **Cold War** topic has an international focus, looking beyond the US and the USSR. The new guide includes mandatory study of:

- The impact of two different Cold War leaders
- The impact of tensions on two non-superpower nations
- Two Cold War crises

Some suggested examples of leaders: Truman, Stalin, Khrushchev, Nixon, Mao, Castro, Brezhnev

Suggested case studies: Yugoslavia, Guatemala, Vietnam

Suggested examples of crises:

- Suez Crisis (1956)
- Congo (1960-1961)
- Outbreak of the Angolan Civil War (1975)
- Cuban Missile Crisis (1962)
- US intervention in Chile (1973)
- Contra War (1981-1990)
- Chinese Offshore Island Crises (1954/1958)
- North Korean invasion of South Korea (1950)
- Soviet invasion of Afghanistan (1979)
- Berlin Blockade (1948-1949)
- Berlin Wall (1958-1961)
- Hungary (1956)
- The Prague Spring (1968)
- The USSR and eastern Europe (1981-1989)



Higher Level Options

Paper 3

HL students select **one Higher Level option**:

- History of Africa and the Middle East
- History of the Americas
- History of Asia and Oceania
- History of Europe

Students still need to study 3 sections, out of a choice of 18, in their chosen option.

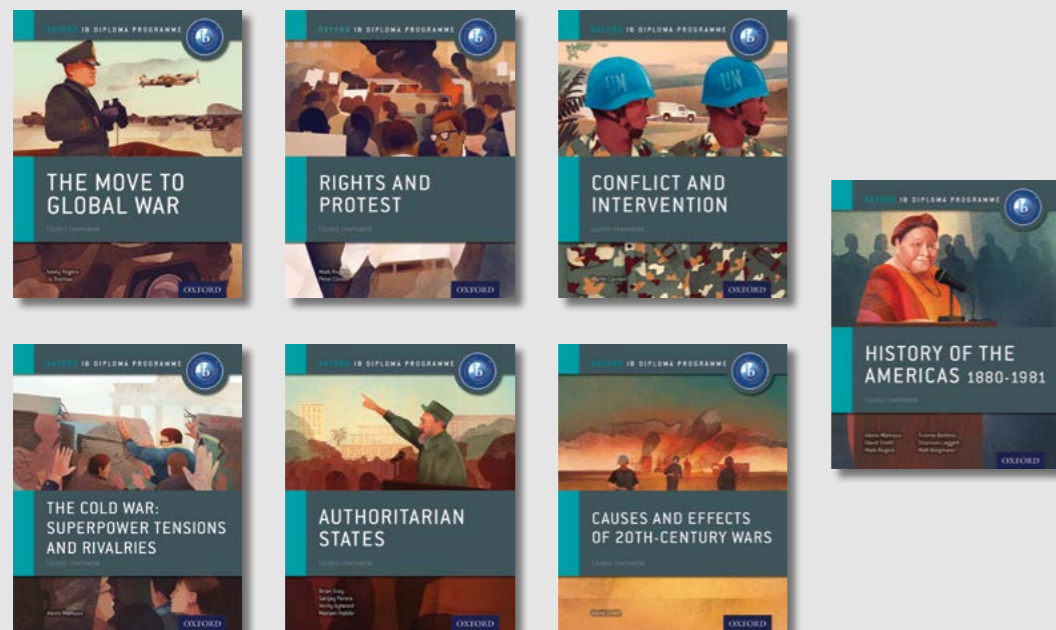


Material in black text is covered in new Paper 2 Course Books.

Drive critical, engaged learning *and* in-depth understanding



The *only* DP History resources developed directly with the IB for the new syllabuses



- Cover the new syllabuses in enough depth with rich subject content distilled into clear, logical teaching pathways
- Refine, strengthen and progress historical skills and fully embed the key exam competencies, with insight directly from the IB
- Convincingly connect History to modern, global themes, with **full support for concept-based learning**

	Paper 1			Paper 2		
	Course Book	Online Course Book	Print and Online Pack	Course Book	Online Course Book	Print and Online Pack
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The Move to Global War available May 2015. Conflict and Intervention and History of the Americas available July 2015. The Causes and Effects of 20th-Century Wars, The Cold War, Rights and Protest, and Authoritarian States available August 2015.

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