



B O L D P R I N T TM



kids

NEW!

Shared & Interactive Kindergarten

Interactive & Projectable e-Books

Audio Readings & Songs

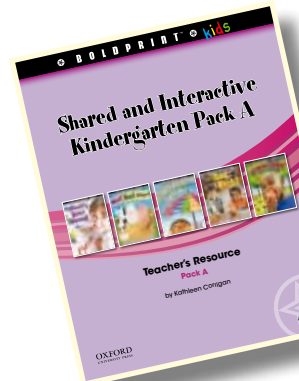
Modelled & Shared Lessons



OXFORD
UNIVERSITY PRESS

Series Editors: David Booth & Larry Swartz

Interactive and projectable e-Books!



Audio

Songs & Stories

1 Great Teacher's Resource with Audio and Interactive and Projectable e-Books CDs!

Posters, songs, fiction, and non-fiction—ALL IN ONE!



5 Core Shared Anthology Titles (4 copies of each in Pack A or B)

Fun graphic stories to extend literacy experiences!



10 Graphic Reader Titles (1 copy of each in Pack A or B)

Shared & Interactive Kindergarten Packs

NEW!

BOLDPRINT Kids Kindergarten!

Strong, Highly Visual Texts, Audio, and Interactive and Projectable e-Books for Shared Reading and Oral Language Development

Focus on Comprehension and Critical Thinking

Teach reading comprehension strategies and critical thinking.

BOLDPRINT Kids Shared and Interactive Kindergarten Packs focus on five key reading strategies important for young learners. (see charts below)

Shared Lesson #1 focuses on teaching a reading strategy, whole-class or small-group.

Shared Lesson #2 focuses on fluency and critical thinking, whole-class or small-group.

2 Shared Lessons per Selection!

BOLDPRINT KIDS SHARED & INTERACTIVE KINDERGARTEN PACK A (ISBN 9780199001811)				
ANTHOLOGIES		GRAPHIC READERS		
Strategy Focus	Title	Comprehension Strategy Focus	Graphic Text Focus	Exploration Question Focus
Making Connections	What's Your Name?	Goldilocks Goes Shopping	Around the Town	Time to Go Home
Predicting	Moo! Baa! Oink!	I Spy	What Will I Be?	Simon Says
Visualizing	Splish! Splash!	What Will I Be?	Move Over	Drip! Drop!
Inferring	How Much?	Move Over	No, Milo!	Goldilocks Goes Shopping
Retelling	"A" Is for Apple	Around the Town	No, Milo!	Too Many Apples
BOLDPRINT KIDS SHARED & INTERACTIVE KINDERGARTEN PACK B (ISBN 9780199001828)				
ANTHOLOGIES		GRAPHIC READERS		
Strategy Focus	Title	Comprehension Strategy Focus	Graphic Text Focus	Exploration Question Focus
Making Connections	Where's the Bear?	Wait for the Weekend	Silly Willy	Teddy Bear Fair
Predicting	Brrr!	Copy Cat	The Missing Ball	Leaf to Leaf
Visualizing	Vroom! Vroom!	Leaf to Leaf	Copy Cat	The Magic Box
Inferring	All Together	Button Me Up	Wait for the Weekend	The Missing Ball
Retelling	Me Too!	The Pancake	Hey Diddle, Diddle	Button Me Up

Revisit a selection over a four- or five-day cycle with Follow-Up Lessons.

FOLLOW-UP LESSONS		GOALS
Solving Text		Focuses on decoding skills, e.g., high-frequency words, phonological awareness, and letter knowledge.
Making Meaning		Provides opportunities for children to think about the author's message, e.g., make connections, explore structure of narrative, ask questions, draw meaning from illustrations, consider points of view and perspectives.
Using Texts		Focuses on purpose, audience, and features of texts.



More Ways to Use BOLDPRINT Kids Kindergarten

Extend learning into play areas and centres.

Literacy Threads and Play-Based Learning boxes appear throughout the teaching plans.

Ideas include visual and dramatic arts, writing, construction, reading, sensory experiences, outdoor activities, and connections across the curriculum to arts, science, and numeracy.

LITERACY THREADS & PLAY-BASED LEARNING

- Place hand or stick puppets and a copy of the anthology at the puppet area. Encourage students to retell or act out the story of "The Elves and the Shoemaker". Encourage them to add dialogue to the text to ensure they understand the story.
- Help students write a Readers' Theatre script of the story. Provide time and support for them to practise and then present their play.
- Have students build a shoe factory in the block area. Provide materials for labels or signs.
- Encourage students to measure shoes using a variety of non-standard measures (e.g., their thumbs or little fingers, dice).
- Use shoes to measure or compare items in the class (e.g., find three things bigger than your shoe, three things smaller than your shoe, find three things about the same size as your shoe).

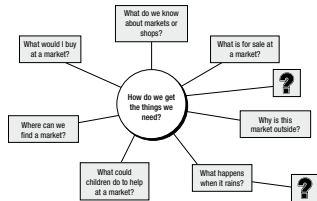
Build on children's curiosity and explore ideas.

Curious Kids: Springboards to Inquiry

Students will naturally ask questions and make connections as they explore the texts. The webs help teachers imagine some questions children may ask, and pre-plan and collect resources for further exploration and inquiry.

2 CURIOUS KIDS - Springboards to Inquiry

Encourage students to ask questions and follow their own inquiries. The suggestions below are just some paths the students could follow.



Use Graphic Readers for more small group shared reading.

Graphic Readers Teaching Plans

Each of the Anthologies has three linked Graphic Readers. Each of the three Teaching Plans takes a different focus and includes options for high and moderate levels of scaffolding.

- ☒ Comprehension strategy focus (same as Anthology)
- ☒ Graphic text focus (features)
- ☒ Exploration question focus

Graphic Readers

Move Over

Focus: Making inferences

Level: Beginner

Duration: 10-15 minutes

Materials: Move Over storybook

Procedure:

1. Read the story.

2. Discuss the story.

3. Ask the questions.

4. Record the answers.

5. Share the answers.

6. Evaluate the answers.

7. Reflect on the story.

8. Write the answers.

9. Present the answers.

10. Discuss the answers.

11. Evaluate the answers.

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