



**JENNIFER
WATT**

Jennifer Watt is an Instructional Leader for Beginning Teachers at the Toronto District School Board. She has been a history, politics, social science, and English teacher, and a consultant and a coordinator for 25 years. Throughout her career, she has supported both new and experienced classroom teachers at all grade levels and subject areas in thinking about how to share their knowledge, experience, and practices to improve student learning and establish professional communities.

Jennifer's work with teachers, teacher candidates, and administrators in Canada and internationally has focused on teacher and student identity, the adolescent learner, assessment practices, and how to build more inclusive classroom communities.

She is the author of several books for teachers and students, as well as exemplars and curriculum units. Jennifer has a Masters Degree focusing on the assessment of teacher practice.



**JILL
COLYER**

Jill Colyer gained her expertise in inquiry from working with teams of teachers across grade level and subject areas as the national coordinator of a pan-Canadian education reform initiative called The Historical Thinking Project. Her focus is on helping teachers to uncover, rather than cover, the curriculum with their students, and empowering students to become agents in their own learning journey. Jill currently teaches a course on Inquiry-Based Learning at York University in Toronto and is the Director of Teaching and Learning, Lower School at Bayview Glen School.

Jill has been a teacher and a writer of curriculum materials since 1991. She has taught secondary school students in Canada and Malaysia, and has worked as an instructor in the Continuing Education Department at the Ontario Institute for Studies in Education at the University of Toronto. Her work in curriculum development includes the writing of courses, textbooks, teaching guides, and assessment tools. Jill has also been a writer and editor for the CBC since 1996.

