

Scope and Sequence Chart

CHAPTER	LISTENING Selections	SPEAKING		
		Communication Focus	Grammar Skills	PRONUNCIATION
1 GETTING TO KNOW YOU— Introductions and Descriptions	(1A) Meeting People: Introductions (1B) Describing People: A Conversation (2) Making a Good First Impression: An Interview	Making introductions Greeting Describing Comparing	<ul style="list-style-type: none"> Verb <i>to be</i>: present tense Adjectives Prepositions of place: <i>in, at</i> Verb <i>to be</i>: past tense Comparatives 	<ul style="list-style-type: none"> Reduced forms of pronouns Contractions—pronouns and the verb <i>to be</i> Number of Syllables Pronunciation contrast: /ʌ/ as in <i>but</i>, /u/ as in <i>good</i>, and /uw/ as in <i>true</i>
2 ALL IN A DAY'S WORK— Routines, Habits, and Occupations	(1) Routines and Schedules: A Conversation (2) A Day in the Life: A Special Report	Describing habits and routines Checking understanding and asking for clarification Stating reasons	<ul style="list-style-type: none"> Simple present tense Adverbs of frequency Telling time Subordinate conjunction: <i>because</i> 	<ul style="list-style-type: none"> Pronunciation of regular plurals Pronunciation of the third-person singular of the simple present tense Number of Syllables Pronunciation contrast: /w/ and /v/
3 EASY COME, EASY GO— Shopping, Money, and Numbers	(1) The Best Way to Shop: A Conversation (2) The History of Money: A Short Lecture	Giving information about actions in progress Expressing ability and inability Expressing ability in the past Making requests for permission	<ul style="list-style-type: none"> Present progressive tense Modals: <i>can/can't</i>—ability Modals: <i>could/couldn't</i>—past ability Modals: <i>may/can/could</i>—requests for permission Cardinal and ordinal numbers 	<ul style="list-style-type: none"> Pronunciation contrast: <i>can</i> and <i>can't</i> Pronunciation contrast: /iy/ and /ɪ/ Pronunciation of numbers Pronunciation contrast: /l/ and /r/
4 LET ME ENTERTAIN YOU— Leisure Activities, Interests, and Hobbies	(1) Famous Celebrities: A Conversation (2) How to Study For Tests: An Information Session	Expressing likes and dislikes Starting and closing conversations Giving instructions Making general requests	<ul style="list-style-type: none"> Verbs followed by nouns and gerunds Verbs followed by infinitives Verbs followed by objects and infinitives Sequential markers—<i>first, second, next, after that, then, finally</i> 	<ul style="list-style-type: none"> Pronunciation of unstressed vowels (schwa) Rising intonation

CHAPTER	LISTENING Selections	SPEAKING		
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5 YOU ARE WHAT YOU EAT— Food and Experiences	(1) Food and Eating Habits in Other Countries: An Interview (2) Making Excuses: Conversations	Talking about completed actions Telling a story about the past Making excuses and giving explanations Talking about actions in progress at specific times in the past	<ul style="list-style-type: none"> Count and mass nouns Past tense of regular and irregular verbs Past progressive tense 	<ul style="list-style-type: none"> Pronunciation of regular past tense endings Consonant clusters at the beginnings and ends of words
6 LET THE GOOD TIMES ROLL— Holidays and Special Celebrations	(1) New Year's Celebrations around the World: A Report (2) "The Gift of a Goat": CBC News Report	Expressing future plans and intentions Talking about seasons and the weather Making predictions Stating plans, arrangements, and intentions Inviting people to do activities	<ul style="list-style-type: none"> <i>to be going to</i>—future Modal: <i>will</i>—future Present progressive tense 	<ul style="list-style-type: none"> Reduced form: <i>gonna</i> Pronunciation contrast: /a/ and /ow/ Falling intonation
7 KEEPING IN SHAPE— Health and Fitness	(1) Siblings: A Conversation (2) Parasports: CBC News Report	Asking for and giving advice Expressing necessity Making suggestions Expressing necessity in the past	<ul style="list-style-type: none"> Modals: <i>should/shouldn't</i>—advisability Modals: <i>must/have to</i>: necessity, present and past 	<ul style="list-style-type: none"> Pronunciation of consonant sound /θ/ Pronunciation of consonant sound /ð/ Pronunciation contrast: consonants /ʃ/, /tʃ/, /dʒ/, and /ʒ/
8 DISCOVERING OUR WONDERFUL WORLD— Travel and Experiences	(1) Travel Stories: CBC Radio Interview (2) Space Travel: CBC News Report	Talking about experiences and achievements Talking about actions begun in the past and continuing into the present Describing and comparing	<ul style="list-style-type: none"> Present perfect tense Present perfect progressive tense Superlatives 	<ul style="list-style-type: none"> Pronunciation contrast: vowels /a/ and /æ/ Pronunciation contrast: vowels /ey/ and /ɛ/

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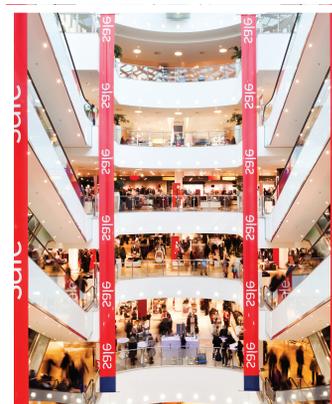
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