Chapter 8

Exercise 1

1. Olive trees have been admired and used by people all over the world for centuries.
2. According to legend, the olive tree was given to the Greeks by the goddess Athena.
3. The city of Athens was named after her (by the Greeks) for this reason.
4. The olive tree was used as a symbol of freedom and peace (by the Greeks).
5. The winner in the Olympic Games was crowned with a wreath of olive leaves.
6. The products of the olive tree have been exploited (by people) in modern times as well.
7. Olive seeds were first introduced to California in 1769 by missionaries from Mexico.
8. Olive trees were grown and the California olive industry was developed.
9. Large quantities of both oil and fruit are produced by olive trees.
10. Olives can be pickled or canned.
11. The fruit is handpicked to produce olive oil.
12. The fruit has to be cleaned, pitted, and gently pressed to obtain olive oil.
13. Olive oil is used in cooking and in preparing medicines.

Exercise 2

1. The Caribbean nation of Haiti was struck by a massive 7.0 earthquake on Jan. 12, 2010.
2. The presidential palace, the UN headquarters, and many other buildings in the capital city were wrecked (by the earthquake).
3. The earthquake could be felt in the neighbouring countries of the Dominican Republic, Jamaica, and Cuba.
4. Approximately three million people have been affected by the earthquake.
5. A number of foreign peacekeepers from China, Brazil, and Jordan were also killed by the earthquake.
6. Aid for the earthquake victims has been organized by the USA and other countries.
7. Supplies are being sent to help the earthquake victims.
8. Trucks rushing bodies to hospitals could be seen everywhere.
9. Haiti had been hit by four hurricanes and storms in 2008 and the country was still struggling to recover from those disasters.
10. Although the presidential palace and many ministries had been damaged, the airport had not been affected.
11. The local offices of the World Bank were destroyed but the staff was accounted for.
12. Thousands of people were made homeless (by the earthquake).
Exercise 3

Thomas Edison was born and raised in Ohio. As a child, he was taken out of school by his mother. His teacher thought that he was too stupid to stay in school because he asked too many questions. As a youth he experimented with chemicals and printed a newspaper.

In 1869, Edison moved to New York City. At the age of 22, Edison opened a plant in New Jersey. Over the next five years many new inventions were developed. The first typewriter was invented at this time, as well as the automatic telegraph system. This wasn’t enough for Edison, however.

In 1876 he established his laboratory in Menlo Park, New Jersey. It was here that the phonograph was invented, the electric light bulb was produced, and the electric railway was developed. Many other inventions have been credited to Edison. These include the motion picture camera, the dictating machine, and the electric megaphone. Edison thought that the reason he was successful as an inventor was his hard work and not his genius. He frequently slept only four or five hours a night and he had to be reminded to eat his meals. He considered eating and sleeping to be a complete waste of time. Edison was honoured for his work by the Legion of Honour of France and the Royal Society of Arts of Britain.

Edison set up a scholarship for young scientifically minded Americans. The winner was given a technical education and then was promised a job at the Edison Laboratory after graduation.

Exercise 4

1. Students are supposed to do their homework.
2. Students are supposed to ask questions if they don’t understand something.
3. Are students supposed to tell teachers what they are interested in talking about?
4. Are teachers supposed to correct students whenever they make mistakes?
5. Are teachers supposed to do most of the talking in class?
6. Students are supposed to do a lot of studying and practicing on their own.
7. Teachers are supposed to give students advice.
8. Teachers are supposed to encourage students to speak and write more.
9. Students are supposed to learn from their mistakes.
10. Students aren’t supposed to use their cell phones in class.
Exercise 5

1. Month-old baby seals aren’t supposed to be killed for their fur.
2. Hunters aren’t supposed to be cruel.
3. The hunters aren’t supposed to brutally club the seals to death.
4. Baby seals aren’t supposed to suffer before they die.
5. Baby seals aren’t supposed to be skinned alive for their fur.
6. Baby seals aren’t supposed to be beaten to death with spiked clubs.
7. Baby seals are supposed to be dead when they are skinned.
8. Hunters are supposed to kill the seals very humanely.
9. The Canadian government isn’t supposed to support the seal hunt financially.

Exercise 6

1. President Obama was supposed to protect endangered species.
2. President Obama was supposed to improve the US government’s record on endangered species.
3. The Obama administration was supposed to protect bison, grouse, and hundreds of other species.
4. The American government wasn’t supposed to take a long time to improve their record.
5. The government wasn’t supposed to delay and drag its feet on new laws.
6. The government was supposed to protect the Idaho spotted frog and the Massassauga rattlesnake years ago.
7. Animals on endangered species lists weren’t supposed to wait for years before they were protected.
8. Species weren’t supposed to become extinct while waiting for protection laws.
9. Governments were supposed to work harder to protect endangered plants and animals.

Exercise 7

1. Jennifer wishes Barrie weren’t so small.
2. Jennifer wishes Barrie had a lot of Chinese stores.
3. Jennifer wishes she knew more people in Barrie.
4. Jennifer wishes she didn’t find it hard to make friends with Canadians.
5. Jennifer wishes she didn’t make a lot of mistakes when she is speaking English.
6. Jennifer wishes she were taking nursing courses.
7. Jennifer wishes she didn’t have to get up early to get to class.
8. Jennifer wishes she didn’t get home so late at night.
9. Jennifer wishes she had more time for a social life.
10. Jennifer wishes she didn’t have to pay such high fees.
11. Jennifer wishes it didn’t snow so much in Barrie.
12. Jennifer wishes there were more places to get Chinese food in Barrie.

**Exercise 8**

1. I wish industries wouldn’t use lead so much.
2. I wish mercury wasn’t used so much in mining and industry because it affects the health of millions of people.
3. I wish people wouldn’t use arsenic in mining, pesticides, and wood preservation because it can kill humans.
4. I wish people wouldn’t use pesticides in agriculture because they can enter the water and the soil.
5. I wish industries wouldn’t discharge their toxic waste into lakes, rivers, and streams.
6. I wish people in the oil industry would follow correct safety procedures.
7. I wish people wouldn’t drive so much in the USA.
8. I wish North Americans wouldn’t produce so much garbage.

**Exercise 9**

1. The students wish they hadn’t failed the test.
2. We wish the policeman hadn’t given us a fine. OR We wish we had been wearing our seatbelts.
3. Bruce wishes he hadn’t forgotten his girlfriend’s birthday.
4. George wishes he had had the required experience and had gotten the job.
5. Doris wishes she hadn’t been fired. OR She wishes she hadn’t come to work late so often.
6. The sales clerk wishes the customer hadn’t filed a complaint. OR The sales clerk wishes that she hadn’t been rude.
7. They wish they had followed the directions and hadn’t gotten lost.
8. She wishes she had saved her money and had been able to take the trip.
9. He wishes he had been more careful and hadn’t lost his wallet.
10. We wish we hadn’t been so busy and had had time to visit Niagara Falls.

**Exercise 10**

1. Chileans wish the owners hadn’t ignored the safety rules and regulations.
2. People wish the mine owners had paid attention to safety issues.
3. People wish the government had inspected the mine.
4. People wish the miners hadn’t been trapped for such a long time.
5. The miners wish they had been able to communicate with their loved ones.
6. The miners wish their families hadn’t been overcome by worry and grief.
7. People wish the miners hadn’t lost hope.
8. People wish the miners hadn’t had serious medical problems.
9. The government wishes it hadn’t had to spend so much money to rescue the miners.
10. Their families wish the miners hadn’t become so depressed.
11. Their families wish the miners had been able to sleep and relax.
12. The government wishes the rescue operation hadn’t cost 20 million dollars.
13. The miners wish they had been compensated for their ordeal.

Exercise 11

1. May told Daniel that she was terribly lonely.
2. She said that she was having trouble making friends.
3. She told Daniel that she thought she needed to talk to a counselor.
4. Daniel told May that they had a chance to meet people at the library and in their courses.
5. May replied that Daniel wasn’t as shy as she was and that he started conversations more easily.
6. Daniel said that she was more interesting than he was and that people liked her more.
7. May told Daniel that he could talk about anything.
8. Daniel said that she had to develop a positive attitude.
9. Daniel told her that she would see some new people at the dance that Friday night.
10. May told Daniel that he was right and that she might get to know some new people at the dance.
11. Daniel said that they could both meet some new people at the dance the following Friday.
12. Daniel told May that there might be a lot of others who felt lonely too.
13. May told Daniel that he was cheering her up.
14. Daniel told May that it did a lot of good to talk things over.

Exercise 12

1. Emma told Sam that she would be all right. She said that he didn’t have anything to worry about.
2. Emma promised Sam that there wouldn’t be any problems and that she could handle anything.
3. Emma told Sam that she would take as many pictures as she could and that she might bring him a souvenir.
4. Emma told Sam that she would miss the plane if she didn’t hurry.
5. Emma told Sam that she would send him an email as soon as she arrived.
6. Emma told Sam that she would call him if she could find a phone that worked.
7. Sam told Emma that she would get into trouble if she wasn’t careful and didn’t pay attention to details.
8. Emma told Sam that she would get in touch with the embassy if there were any problems.
9. Sam told Emma that he would be worried sick until she got back.
10. Emma told Sam that she would be back before he even knew it.

**Exercise 13**

1. Pamela told Stephen that she had never done that before.
2. The guide told the tourists that the water in the lake had always been clean.
3. The scientist said that the bears had been waiting for the ice to freeze.
4. The reporter said that people had been looking for clean water to drink after the disaster.
5. The worker explained that after the earthquake people had moved into tent cities.
6. The scientist said that people had had to find new sources of water because the old ones had been contaminated.
7. The reporter said that those people had never understood about water safety issues.
8. The doctor said that the government had made many mistakes.
9. The speaker explained that the government hadn’t been able to solve all the problems.
10. The worker said that they hadn’t done enough to look after the people.
11. They told me that they had been waiting for me to notify them.
12. She told us that they had never had to call the police before.

**Exercise 14**

1. The doctor asked Susan how long she’d had that terrible cough.
2. Susan replied that she wasn’t sure. She asked if there was anything she could do to get rid of it.
3. The doctor asked her if she was getting enough sleep and if she ate properly.
4. Susan said that she thought so. She asked if she should be taking extra doses of vitamin C.
5. The doctor told Susan that that wasn’t a bad idea. He asked her how long she had been taking vitamin C.
6. Susan asked the doctor if there was anything wrong with taking vitamins.
7. The doctor replied that sometimes it caused problems. He asked if she had ever had stomach pains.
8. Susan told the doctor that sometimes she got stomachaches after meals. She asked him if she would need tests to find out if anything was wrong.
9. The doctor asked if she had ever had an ultrasound examination.
10. Susan said that she hadn’t. She asked if she had to have one.
11. The doctor replied that he thought so. He asked Susan when she could go for the examination.
12. Susan asked if the following week was soon enough. She asked if it would be painful.
13. The doctor said she wouldn’t feel a thing.

Exercise 15

1. The instructor told us **to pay attention**.
2. The teacher reminded us **not to forget to sign our names**.
3. The teacher told us **not to use our dictionaries during the test**.
4. The teacher warned us **not to look at each other’s papers during the test**.
5. The teacher asked me **to print my name**.
6. A classmate asked me **to lend her my calculator**.
7. The teacher warned some students **not to whisper to each other during the test**.
8. The teacher reminded us **not to leave out any of the questions**.
9. The teacher told us **to ask questions if there was something we didn’t understand**.
10. The teacher told us **not to be nervous and not to worry**.

Exercise 16

1. “Please describe your most outstanding achievement.”
2. “What is your educational background?”
3. “Why did you leave your last position?”
4. “What was the most difficult part of your last job?”
5. “How did you handle that?”
6. “How well can you work under pressure?”
7. “Can you start right away?”
8. “Are you able to work overtime and on weekends?”
9. “Can you meet deadlines?”
10. “What are your strengths and your weaknesses?”
11. “Why should the company hire you instead of the other applicants?”
12. “Why do you want to work for this company?”

Exercise 17

1. They asked us **what time they should drop by**.
2. They asked me **if I would like them to bring some food**.
3. They asked us **if they should get some music for the party**.
4. They said **that I had better buy some extra food for the party**.
5. They asked me **if I was inviting the whole class to the party**.
6. They asked me if I would have a lot of time to prepare for the party.
7. They wanted to know if I could have another party in a couple of weeks.
8. They said that there might be a lot of people at the party.
9. I told them that I didn’t mind having people over to my place.
10. They said that I must enjoy entertaining.
11. I told them that I would do it more often if I didn’t have to clean up afterwards.

Exercise 18

1. The judge told Sarah Simpson that she had been charged with breaking a property bylaw.
2. Sarah asked the judge if he could explain the law to her.
3. The judge said that the law stated that home owners had to keep their property adequately maintained.
4. The judge told Sarah that her neighbours had complained that she hadn’t mowed her lawn in two years.
5. The judge told Sarah that her property was neglected and that it was an eyesore in the neighbourhood.
6. Sarah stated that her neighbours were wrong and that she had been working hard to develop an environmentally friendly lawn.
7. Sarah told the judge that gasoline lawn mowers polluted the air and pesticides could damage the environment.
8. The judge asked Sarah if an inspector hadn’t come out and warned her that she would be charged if she didn’t cut the grass.
9. Sarah said that it was against her principles to damage the environment so she had ignored him.
10. The judge told Sarah that she had been given a fine of $200 at the time which she hadn’t paid.
11. Sarah replied that she couldn’t pay because she was unemployed.
12. Sarah asked the judge if he realized that in some cities two-thirds of the water was used to water lawns and that 20 per cent of commercial fertilizer was used to grow greener lawns.
13. The judge told Sarah that he understood her concerns but that he found her guilty and that she had to pay the fine.
14. Sarah said that she would continue fighting until one day there were more flowers growing than there was concrete and cement and that she knew she would win one day.
Exercise 19

1. If Mark goes out to a lot of parties, he will meet a lot of young women.
2. If Mark meets a lot of young women, he will fall in love with one of them.
3. If Mark falls in love, he will get married.
4. If Mark gets married, he will have a family.
5. If Mark has a family, he will need a big house.
6. If Mark buys a big house, he will need to borrow money.
7. If he borrows money, he will have to get a second job.
8. If Mark gets a second job, he will not have any time for himself.
9. If Mark doesn’t have any time for himself, he will not go to parties any more.

Exercise 20

1. More droughts will occur if global warming gets worse.
2. More fires will destroy forests if global warming gets worse.
3. If global warming gets worse, more people will die of hunger due to droughts.
4. If global warming gets worse, the polar ice caps will melt.
5. If global warming gets worse, the water level of the oceans will rise.
6. If global warming gets worse, there will be warmer waters and more hurricanes.
7. If global warming gets worse, diseases will spread due to insects spreading to northern countries.
8. If global warming gets worse, the economies of many countries will suffer.

Exercise 21

1. If Elena were happy she wouldn’t spend a lot of time daydreaming.
2. If she could travel as much as she wanted she wouldn’t be unhappy.
3. If she didn’t have to go to school, she would be able to travel.
4. If travelling weren’t so expensive, Elena would take a trip this year.
5. If she were wealthy she could (would be able to) visit exciting places.
6. If she got a lot of vacation time, she could visit exotic places like China or Thailand.
7. If she could visit China, she would see the Great Wall or the Forbidden City.
8. If she could go to Morocco, she would see Casablanca.
9. If she were able to go to Russia, she would visit Moscow and St. Petersburg.
10. Elena could go to far-off places if she had enough time and money.
11. Elena could visit a lot of unusual places if she could get a job as a travel writer.
Exercise 22

1. If humans didn’t hunt tigers, they wouldn’t become extinct.
2. If zoos had a more natural environment, elephants could breed in zoos.
3. If humans didn’t cut down the rainforests for housing and farming, many animals and plants wouldn’t be losing their habitats.
4. The World Wildlife fund wouldn’t raise money if they didn’t need to protect wild animals.
5. Pandas and polar bears wouldn’t be facing extinction if their habitats weren’t slowly being destroyed.
6. If we could stop using fossil fuels, pollution could be reduced.
7. In Canada the swift fox wouldn’t be endangered if the prairies, where it lives, weren’t disappearing.
8. The Canadian Wildlife Federation wouldn’t spread information about the harm humans are doing if they didn’t want people to live in harmony with nature.
9. If conservation groups weren’t worried about wolves in Algonquin Park, they wouldn’t be asking the government to stop logging in the park.
10. If Canada’s water resources weren’t vital, conservation groups wouldn’t be asking the government to protect them.

Exercise 23

1. If Lillian had felt well, she would have gone to her English class.
2. If Lillian had had an appetite, she would have eaten supper.
3. If she had felt like talking to someone, she would have called up her friends.
4. If Lillian had had some energy, she would have gone out.
5. Lillian would have gotten out of bed if her muscles hadn’t been sore.
6. If she hadn’t had a fever, she wouldn’t have had chills.
7. She would have been able to talk if her throat hadn’t been sore.
8. She wouldn’t have taken medicine if she hadn’t thought that she had come down with the flu.
9. If she hadn’t had a terribly upset stomach, she wouldn’t have made an appointment with the doctor.
10. If she had been well enough to take the bus, she wouldn’t have taken a taxi to the doctor’s office.

Exercise 24

1. If Leif Ericsson hadn’t reached eastern Canada, Vineland would not have been established.
2. If the climate hadn’t been so harsh, the settlement at Vineland wouldn’t have died out.
3. If John Cabot had claimed Canada for the English, the British would have established a colony first.
4. If Jacques Cartier hadn’t come to Canada, France wouldn’t have established a colony.
5. If Samuel de Champlain hadn’t come to Canada, Quebec City wouldn’t have been founded.
6. If the French hadn’t settled in Canada, there wouldn’t have been conflicts with the British.
7. If France hadn’t neglected its colony, it would have been more successful.
8. The British wouldn’t have had conflicts with the French if the fur trade hadn’t been so valuable.
9. If England hadn’t fought the French in 1713, they wouldn’t have won Hudson Bay, Newfoundland, and Nova Scotia.
10. If England hadn’t won the war, the French settlers wouldn’t have been expelled from Acadia and wouldn’t have suffered such hardships.
11. If the Seven Years’ War hadn’t taken place, Canada would have remained a French colony.
12. If Montcalm had won in 1759, Canada wouldn’t have belonged to Britain, but would have been a French colony instead.